

JAPN320S 授業案: グループ名: やばい      メンバー名: D' Andre, Moe, Yoshie, Marquie, Andrew, Sahori\_\_

学校名\_\_Ord Terrace\_\_\_\_\_日時\_\_2.5 hours\_\_時間 (何時から何時までの活動か):\_\_14:30-17:00\_\_\_\_\_

授業の目的

Introduction to Onigiri  
Introduction to Japanese food etiquette

授業のアウトカム

Students will be able to:

Gain insight into the different kinds of foods people consider snacks  
Compare and contrast the differences in food etiquette

| 時間 (何分)                           | アクティビティー  | 役割分担 (誰が何をするか)   | 必要な教材   |
|-----------------------------------|---|--|---|
| Setting the Stage Activity (動機付け) | Ask the class what they think is the most famous American food. Then ask about famous Japanese food. After listening to various answers, move into an explanation of Onigiri. | Since this possibly a one-time activity, we will combine groups in order to include all children. Yoshie will lead the classroom in making Onigiri. Each other member will be in charge of 2-3 students in order to ensure individual attention, | Rice, plastic wraps, paper plates, rice paddle, salt, extra ingredients only if feasible (seaweed, seasonings, etc) |

|   |   |  |  |
|---|---|--|--|
|   |   | while also participating in the activity |  |
| List Activities                             | <ul style="list-style-type: none"> <li>• Explanation of Onigiri</li> <li>• Learn Japanese food phrases (i.e.いただきます)</li> <li>• Onigiri making activity</li> </ul>   |  |  |
| Assessment/Application Activities (学習内容の評価) | Students will be able to make onigiri on their own after the initial explanation and demonstration. We will continue to reinforce Japanese food etiquette by reminding them ofいただきます and ごちそうさまでした when they receive their juice and crackers before each SL class. |  |  |